

### **Motivation of CFL learners in Russia**

**О мотивации к изучению китайского языка в России.** В докладе рассматриваются способы повышения мотивации к изучению китайского языка у русскоязычных учащихся в России.

Learning motivation has been widely discussed in second language acquisition and psychology fields. Learning motivation correlates with learning process. It is the core which stimulates learners to reach the goal of learning achievement in both internal and external aspects. Dörnyei (1994) conceptualized motivation to the framework 'Components of Foreign Language Learning Motivation' to analyse learners' motivation. The framework he categorized to discuss motivation including 'Language Level', 'Learner Level' and 'Learning Situation Level'. Dörnyei's framework not only demonstrated various aspects which affect learning motivation, but provided foundation to further research of motivation. This research tends to investigate learning motivation of CFL learners in Russia. Participants are Russian university students. The research grounded on Dörnyei's framework to analyse learning motivation of CFL learners. In addition, to discuss the difficulty of achieving 4 skills (listening, reading, speaking and writing) which might affect motivation in CFL learning. Furthermore, to induct potential factors which might affect motivation of Russian CFL learners, attempting to adopt feasible methods to promote learners' motivation in CFL learning.